

Historical Psychology

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Word Count = 2,494 words

References = 30

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Abstract

A growing body of evidence suggests that many aspects of psychology have evolved culturally over historical time. A combination of approaches, including experimental data collected over the last 75 years, cross-cultural comparisons and studies of immigrants, points to systematic changes in psychological domains as diverse as conformity, attention, emotion, morality and olfaction, and the need for a cultural evolutionary psychology. To tackle this challenge most directly, computational methods emerging from natural language processing can be adapted to extract psychological information from large-scale historical corpora. Here, we first review the benefits of psychology as a historical science, and then present three useful classes of text-analytic techniques for historical psychological inquiry: dictionary-based methods, distributed-representational methods, and human-annotation-based methods. These represent an excellent suite of methodologies that can be used to examine the record of “dead minds.” Finally, we discuss the importance of going beyond English-centric text analysis in historical psychology to foster a more generalizable and inclusive science of human behavior. We propose that historical psychology should incorporate and further develop a variety of text-analytic approaches to reliably quantify the historical processes that gave rise to contemporary social, political, and psychological phenomena.

Keywords: historical psychology, natural language processing, cultural evolution, culture.

Historical Psychology

To the typical psychologist, who may implicitly rely on a digital-computer metaphor of the mind, studying history may seem peculiar, if not irrelevant. However, many evolutionary researchers now argue that we are a “cultural species” whose brains evolved genetically to ontogenetically acquire and ingrain culturally-specific ways of processing information (Henrich 2016): our thoughts, emotions, and behaviors are shaped by (and do shape) our societies, and our societies are shaped by (and do shape) their histories (Henrich, 2020; Markus & Hamedani, 2020; Uchiyama et al., 2022). Historical contexts do not exist apart from people: institutions (Schulz et al., 2019), technologies (Frank & Barner, 2012), wars (Henrich et al., 2019), and ecological disasters all (Vardy & Atkinson, 2019) shape human minds and humans mind then shapes history in a sequence of interrelated actions that reflect and reinforce each other. Hence, a fuller understanding of contemporary human psychology requires understanding the historical contexts that led to our present-day psychology.

Recently, Muthukrishna et al. (2021) argued that for psychology to develop into a mature science of human behavior, it needs to develop into a historical science. In this paper, we define historical psychology as research that examines the ways in which histories and psychologies make each other up in a continuous dynamic of mutual co-constitution—a process termed cultural niche construction (see Ihara & Feldman, 2004). We argue that historical psychology holds the potential to deepen our understanding of human behavior, and when paired with evolutionarily informed theories and state-of-the-art methodologies in Natural Language Processing (NLP), it can provide widely relevant insights into psychological science.

Over the last half century, research in both cultural and cross-cultural psychology has documented substantial psychological variations across populations (e.g., Nisbett, 2003) —some

of these studies have been referred to as “geographical psychology” (Rentfrow & Jokela, 2016); however, temporal variation in aspects of psychology within the same population over decades, centuries and even millennia represents the core of the nascent field of historical psychology. In other words, cultural psychology has been productive in beginning to map the contemporary spatial variation in psychology, but relatively little attention has been paid to “when” and “why” it varies over time in the same population (see Varnum & Grossmann, 2017).

Cultural evolution offers a synthetic theoretical framework for explaining psychological differences across both time and space (Boyd & Richerson, 1985; Henrich, 2016; Muthukrishna & Henrich, 2019). Cultural evolutionary theory is an extension of evolutionary theory that describes the cumulative process by which various norms, technologies, values, and behaviors are selectively transmitted and retained through social learning as well as our species evolved psychology. Indeed, our cognitive architecture allows us to acquire adaptive beliefs and behaviors over time. Hence, cultural evolution offers a framework for explaining not only cross-societal psychological differences, but also cross-temporal ones.

Although a common folk model of cultural evolution emphasizes creative, conscious innovation in which inventors “buckle down, rack their brains and come up with something new” (Pinker 1997) much empirical evidence supports that most novel ideas are actually recombinations of older ideas, which often meet serendipitously, that accumulated gradually over time (Henrich, 2016). Moreover, much of individual creativity depends on a cultural toolkit of cognitive gadgets that sharpen our thinking and shape our causal model construction with a repertoire of mental tools, heuristics, beliefs, norms, and values bequeathed to us by earlier generations. Hence, human psychology is best understood to have been shaped by millions of years of genetic evolution, thousands of years of cultural evolution, and a short lifetime of

individual experience; and yet, much of psychological science has focused on that short lifetime of experience. Psychology still overwhelmingly generalizes from present-day populations living in Western, Educated, Industrialized, Rich, and Democratic (WEIRD) populations (Henrich et al., 2010). The WEIRD people problem is both a matter of geography and of history (Gray et al., 2010).

By taking historical context seriously, researchers have recently examined the historical origins of WEIRD psychology. Tacking back and forth between historical evidence and contemporary psychological data, Henrich (2020) traces the emergence of WEIRD psychology back through the emergence of impersonal markets during the Commercial Revolution and the proliferation for voluntary associations, including guilds, monastic orders, charter towns and universities during the High Middle Ages, to the transformation of the families by the Catholic Church. Supporting this, Schulz et al. (2019) link contemporary psychological variation across a broad range of domains, including individualism, tightness, conformity, moral values, and impersonal prosociality, back to both kinship organization (e.g., cousin marriage and polygyny) and the spread of the medieval Catholic Church, within Europe and globally. To test this hypothesis, these authors assembled historical, ethnographic, and psychological databases. By tracking the historical diffusion of bishoprics across Europe, they calculated the duration of exposure to the Church from roughly 500 to 1500 CE and used the resulting data to predict contemporary cross-cultural psychological variation on four psychological measures: individualism, conformity, impersonal fairness, and impersonal trust. These authors found the Western Church (i.e., the branch of Christianity that evolved into the Roman Catholic Church) to transform European kinship structures during the Middle Ages resulting in a shift toward a WEIRDer psychology along above-mentioned dimensions.

Historical texts, art, and archeological sources serve as a kind of “psychological fossil record” (Muthukrishna et al., 2021) that open up an opportunity to access data from dead minds. The depth of our historical analysis is only bounded by how deep data can reliably go back in time. Past behaviors, norms, values, and narratives lie buried in historical artifacts, which range from archeological remains to written texts. These hidden treasures are not only important for understanding the roots of modern psychological patterns, but also represent an untapped way of studying global psychological diversity (Slingerland, 2014). The dead represent a remarkably varied subject pool in terms of cognitive and cultural phenomena, especially compared with the samples typically studied by psychologists. Although our inability to experimentally manipulate or unobtrusively observe historical participants places some limits on what we can infer from these (potentially decontextualized) data, traces of human thought can be a rich and informative source of descriptive information on past psychology. Of course, research can test theories about the drivers of psychological change using contemporary experimental psychological studies, and then enrich and generalize such insights using historical evidence, looking for convergence (e.g., Atari et al., 2021). Large-scale analysis of textual data is an exciting new area of research with great promise for historical psychology.

Text Analysis in Historical Psychology

As humans developed larger-scale societies over the course of history, the ever-expanding body of cultural information that was passed to the next generations also expanded, which may have contributed to the evolution of writing system to efficiently transmit large amounts of information; hence, the analysis of written sources is a particularly important methodological toolbox in historical psychology. Fortunately, a great number of computational techniques developed in NLP can be used or adapted for use in historical text analysis.

Atari and Dehghani (2022, p. 208) argue that “instead of qualitative analyses of divine texts or historical inscriptions, psychologists are often interested in quantifying language to understand, describe, explain, or predict the psychological characteristics of the producer of that language.” These authors review psychological text analysis in studying social norms and moral values and find three major categories of methods in psychological text analysis (see Table 1): (a) dictionary-based methods; (b) distributed-representational methods; and (c) human-annotation-based methods. All these methodological approaches to text analysis can be used to quantify psychological constructs of interest in the past.

Table 1

Text-Analytic Methods and Their Application in Historical Psychology

Methodology	Description	Application
1. Dictionary-based methods	Developing wordlists that represent a psychological construct and counting how frequently these terms appear in a document	Quantifying the prevalence of a set of terms in different time units
2. Distributed-representations methods	Representing words in the form of a vector that encodes the meaning of the word such that the words that are closer in the vector space are expected to be similar in meaning. Accordingly, the geometric relationship between these vectors captures meaningful semantic relationships between the corresponding words	Identifying analogies and quantifying the semantic similarity between a text or word and a particular set of terms in a high-dimensional space
3. Human-annotation-based methods	Manual annotation of written language as ground truth based on subject knowledge to be used for training a machine-learning algorithm	Automating the labeling of historical textual data with regards to a psychological construct of interest

Dictionary-Based Methods

One popular and simple text-analytic method is to apply dictionaries (or wordlists) to track historical trends. By measuring shifts in word frequencies over time, one can detect changes in psychology (although changes in norms could potentially result in changes in the meaning of words associated with different psychological dimensions; see Sneffjella et al., 2019). Greenfield (2013), for example, found that words associated with individualism (e.g., “self”) have become more frequent over the last two centuries. More recently, Choi et al. (2022) developed a threat dictionary, a linguistic tool that measures threat levels from textual data, and demonstrated this dictionary’s validity in relation to objective threats in recent American history such as violent conflicts and pathogen outbreaks. Using data from newspapers that span over 100 years, Choi et al. (2022) found changes in threats to be associated with tighter social norms, collectivistic values, higher approval of sitting presidents, lower stock prices, and less innovation. Similarly, Winkler (2022) applied a dictionary of tightness–looseness to a corpus of U.S. newspapers from different regions of the United States since 1840. This provides a nearly continuous measure of tightness–looseness that varies through time and space, a unique combination of geographical and historical psychologies. Winkler (2022) demonstrated a long-term decline in average tightness as well as a great deal of spatial variation within the country. Comparing only the tightness–looseness of individual newspapers over time and across states, Winkler (2022) showed that economic declines cause people to tighten up, and that a one-percent increase in unemployment resulted in a rise in tightness corresponding to 6% of a standard deviation in normative tightness. Winkler (2022) then linked these historical psychological shifts to both greater parochial cooperation and more votes for Donald Trump in 2016.

Distributed-Representational Methods

Dictionary-based methods have practical challenges that limit their pragmatic validity (see Kennedy et al., 2022). Distributed representations provide an alternative to the word-counting methods, capturing the relationship between contextually related words or larger chunks of text, rather than comparing the frequencies of words in documents. Modern methods of generating distributed representations of words in the form of word vectors have proven to be both efficient and to produce representations that have excellent semantic regularities (for a review, see Kennedy et al., 2022). The nearest neighbors of terms in the semantic space tend to be highly meaningful. With distributed representations (word embeddings), we can ask a number of questions, such as how likely two words (or wordlists) are to co-occur in large textual data. For example, Garg et al. (2018) demonstrated how the temporal dynamics of embeddings enables us to quantify changes in stereotypes and attitudes toward women and ethnic minorities over time. Garg et al. (2018) integrated word embeddings trained on 100 years of text with the U.S. Census to demonstrate that changes in the word embeddings track closely with demographic and occupational shifts over time. By examining semantic similarities between particular groups of words, these authors tracked societal shifts (e.g., the women's movement in the 1960s) and also showed how specific occupations became more closely associated with certain populations over time.

Human-Annotation-Based Methods

Another methodology can prove useful to examine historical psychological questions: manual annotation of historical text data as ground truth for training machine-learning algorithms. In this class of methods, researchers agree on a theoretical framework with which they code text for the construct of interest (e.g., individualism). Then, a number of annotators code textual data for the presence of relevant information. An implicit presupposition of this

approach is that historical data includes complex and indirect information; thus, human judges can best capture nuances and complexities of written text produced in the past (rather than, for example, relying on an a priori wordlist). Finally, a supervised machine-learning model is trained on these annotations and will be able to automatically identify the construct of interest in new corpora (for a review, see Atari & Deghani, 2022; Slingerland et al. 2020).

Benchmarking

Like all measures in psychology, text-based measures should be examined for their validity (see Table 2). Prior work highlights the importance of benchmarking in historical text analysis (see Choi et al., 2022; Garg et al., 2018; Winkler, 2022). Researchers should validate their data against temporal and geographic ground truth (e.g., survey-based data) to make sure that their text analysis is picking up real psychological signal rather than noise or merely linguistic shifts with no meaningful psychological underpinning. For example, a measure of threat should reflect real historical events such as wars, famines, and social disarray. Some surveys have been conducted for decades (e.g., the World Values Survey, European Social Survey) and some online researcher-led platforms can offer valuable data (e.g., YourMorals.org, ProjectImplicit.net) that can be used to benchmark data extracted from written sources.

Table 2

Different Types of Validity for Text-Based Measures in Historical Psychology

Type of Validity	Definition	Historical Example
Face validity	The extent to which a text-based measure (e.g., a dictionary) appears to be appropriate for measuring a construct based on existing theories.	Text-based measures of collectivism in historical contexts should capture references to collectives (e.g., “group”).

Convergent validity	The extent to which text-based measures (e.g., manual annotations) exhibit a strong relationship with scores on conceptually similar tests or instruments (e.g., surveys).	Text-based measures of threat should align with real-world threats in history (e.g., wars, ecological disasters).
Predictive validity	The extent to which a text-based measure predicts relevant and expected outcomes.	Text-based measures of compassion and openness should predict subsequent immigration rates in a country.

Note. This is not an exhaustive list of validities, just a list of examples showcasing how scores extracted from text should be validated against an external ground truth.

Beyond English Texts

Since language has downstream effects on supposedly non-linguistic cognitive domains (e.g., memory, social cognition, decision-making), English-centric NLP studies of historical processes could tremendously mislead researchers (see Blasi et al., 2022). This limitation inhibits applications of NLP methods in a truly inclusive psychological science. Some projects have created time-tagged corpora in multiple non-English languages, but many text-based studies assume English as the “default language,” and English speakers as the “default human.” English, however, is only one of the approximately 6,900 languages spoken or signed in the world today and linguistic research has uncovered substantial diversity. Some computational linguists have also voiced major concerns about this problem in NLP (Bender, 2019). Recognizing and addressing the problem of English-centricity in text analysis (which is homologous to the WEIRD people problem in traditional psychology) is critical for psychologists using NLP techniques because failing to do so may ignore substantial linguistic diversity in the world (Atari & Dehghani, 2022). Non-English written languages that have had an overwhelming historical

significance as carriers of culture over centuries (e.g., classical Chinese, Sanskrit, Persian, Greek, and Latin) can be of particular interest to historical psychology.

Conclusions

Traditionally, cultural psychology has primarily focused on cross-societal differences in behaviors, norms, values, and traits, ignoring cross-temporal differences within a population. The roots of cross-cultural variation, however, often lie in historical processes (Henrich, 2020; Muthukrishna et al., 2021). Metaphorically, cross-societal examinations are like an art gallery in which multiple static photographs are exhibited, while historical psychology is like a movie, dynamically connecting those snapshots to provide context-rich insights about why, when, and how things got to where they are now. Since we do not have direct access to “dead minds” who lived in the past, we can rely on the textual records they left behind, ranging from personal notes and poetry to novels and religious inscriptions. Taking history seriously is a critical part of moving beyond the WEIRD people problem and making psychology a genuinely universal and inclusive psychological science.

Recommended Reading

Atari, M. & Dehghani, M. (2022). Language analysis in moral psychology. In M. Dehghani & R.

Boyd (Eds.), *The Atlas of Language Analysis in Psychology* (pp. 207-228). Guilford Press.

- A review of different text-analysis methods in psychology, focusing on moral text analysis, cultural relevance of text analysis, going beyond WEIRD languages, and increasing language and researcher diversity in the field.

Henrich, J. (2020). *The WEIRDest people in the world: How the West became psychologically peculiar and particularly prosperous*. Penguin UK.

- In this book, the author explores how institutions and psychology jointly influence each other over time and how a series of Catholic Church edicts on marriage undermined the foundations of kin-based societies, leading to the emergence of WEIRD psychology in Western societies.

Muthukrishna, M., Henrich, J., & Slingerland, E. (2021). Psychology as a historical science. *Annual Review of Psychology*, 72, 717-749.

- A proposal for psychology to become a historical science, the authors review studies that may be classified as historical psychology, introduce sources of historical data, explain the crucial role of cultural-evolutionary theory, and outline how psychologists can add historical depth and nuance to their research.

Schulz, J. F., Bahrami-Rad, D., Beauchamp, J. P., & Henrich, J. (2019). The Church, intensive kinship, and global psychological variation. *Science*, 366(6466), eaau5141.

- An empirical piece in which the authors studied the historical origins of WEIRD psychology, showing how the edicts by the medieval Roman Catholic Church, such as the prohibition on cousin marriage, weakened kinship ties and led to a more impersonal

social structure. In this historical psychology paper, the authors draw on insights from multiple disciplines, combining historical data on the duration of exposure to the medieval Western church, ethnographic data on the prevalence of cousin marriage and polygamy, and present-day cross-cultural data on various behavioral tendencies.

Varnum, M. E., & Grossmann, I. (2021). The psychology of cultural change: Introduction to the special issue. *American Psychologist*, 76(6), 833-837.

- This is the introductory article to a Special Issue at the journal *American Psychologist*, putting together cutting-edge research and theory to address the “what,” “why,” and “how” of cultural change, laying out the authors’ and editors’ hopes to encourage more psychologists to consider cultural change in their work.

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